

Name

2<sup>nd</sup> Period Honors English 1

Date

<<< Use this as a header for typed work

Prompt:

You are a Maycomb reporter and just witnessed first-hand the mad dog event in this chapter. Write up a news story for the Maycomb Tribune newspaper based on your account of the event. You may include quotes from any of the characters—remember, you were there, so you probably interviewed some of the people on the scene!

Don't forget:

- Double space
- 12 pt. Times new Roman Font
- 1 page typed or 2 pages handwritten
- Turn in to Google Classroom as a .doc when finished.

How you will be graded:

	Points Possible	Points Given
Did you answer the prompt?	10	
Reading comprehension of source text (see rubric below)	4	
Has your paper been edited by a peer and is that peer's name on the bottom of your paper and the comments visible?	4	
Is your paper free of mistakes?	5	
Did you follow the correct format?	2	
Total	25	

	4 - Advanced	3 - Proficient	2 - Partially Proficient	1 - Unsatisfactory
Reading Comprehension of source text	<p>Shows an understanding of the text's central idea(s) and of most important details <b>and how they interrelate</b>, demonstrating a comprehensive understanding of the text.</p> <p>Is <b>free of errors</b> of fact or interpretation with regard to the text.</p> <p>Makes <b>skillful</b> use of textual evidence (quotes and/or paraphrases) demonstrating a <b>complete</b> understanding of the source text</p>	<p>Shows an understanding of the text's <b>central idea(s) and important details</b></p> <p>Is <b>free of substantive errors</b> of fact and interpretation with regard to the text</p> <p>Makes use of textual evidence (quotes and/or paraphrases) demonstrating an understanding of the source text</p>	<p>Shows an understanding of the text's central idea(s) <b>but not of important details</b></p> <p><b>May contain errors</b> of fact and/or interpretation with regard to the text</p> <p>Makes <b>limited and/or haphazard</b> use of textual evidence (quotes and/or paraphrases) demonstrating <b>some</b> understanding of the source text</p>	<p><b>Fails to show</b> an understanding of the <b>text's central idea(s)</b>, and <b>may include only details</b> without reference to central idea(s)</p> <p>May contain <b>numerous errors</b> of fact and/or interpretation with regard to the text</p> <p>Makes <b>little or no use</b> of textual evidence (quotes and/or paraphrases) demonstrating <b>little or no</b> understanding of the source text</p>